

PreK Library Lessons

by Cari White

Choose ONE or TWO activities and repeat for ALL story times with this theme.

Felt Board: Five Little Fishes
Print and laminate the fish starting on page 42, and stick Velcro brand hook dots on the back. Start with 5 fish on the felt board, and take them away as you sing the song. Or you can skip the felt board and just hold up fingers, which students will be able to copy. Or you can be super coordinated and do the felt board and finger counting at the same time! If you'd like, have a student volunteer be the shark and grab the fish off of the felt board for you.
This chant is similar to 5 Little Monkeys Swinging in a Tree.

Five little fishes (hold up 5 fingers)
Swimming in the sea, (palms together, make playful swim motion)
Teasing Mr. Shark, (wiggle fingers behind ears)
You can't catch me!
Along comes Mr. Shark (palms together, thumbs up for fin, make stealthy swim motion)
As quiet as can be...
And SNAPs that fishy right out of the sea (loud clap)

Repeat this verse for:
Four little fishes swimming in the sea
Three little fishes swimming in the sea
Two little fishes swimming in the sea
One little fish swimming in the sea

So alone swims Mr. Shark as
And he looked and he looked...
"No more fishes for me."

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BUGS

Walter's Wonderful Web by Tim Hopgood
Walter the spider is trying to spin a web that will withstand the wind. He tries several different shapes which blow away, before creating a final masterpiece that your students can find the different shapes in.

There's a Bug on My Book by John Himmelman
In this interactive book, the reader is asked to shake the book at every page turn to get rid of different critters who've landed there. This would be fun to read outside! Student volunteers will enjoy helping you gently get rid of these pesky bugs.

Beetle Bop by Denise Fleming
This rhyming text flows well as a read aloud, with colorful (accurate) illustrations. Ask your students to look at the illustrations and describe where the beetle is and what it is doing. Encourage them to look for beetles around their own homes.

The Very Greedy Bee by Steve Smallman
You will probably need to explain the word "greedy" before you get started. The greedy bee in this story gobbles up honey, refusing to share, until he is too fat to fly home. He is rescued by friendly fireflies and learns to share.

Bob and Otto by Robert Bruel
This is my favorite bug book to share because I love the friendship between Bob (a caterpillar) and Otto (a worm). They look so similar at the beginning of the book, but, as you can guess, Bob changes drastically. At the end, they realize that they can still be friends and even help each other, despite their differences.

The Eensy Weensy Spider Freaks Out Big Time by Troy Cummings
Start by reviewing the eensy weensy spider finger play, just in case your students haven't heard it. Then share this story of how the eensy weensy spider freaks out and doesn't want to climb anything ever again! This is a great story of friendship and perseverance!

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Book Discussion Questions

After we read a story together, I ask a question and give every student an opportunity to answer. For some of the book titles listed in this ebook, I've included a specific discussion question. For the other books, you can choose a question from this list or think of your own.

- What do you think about?
- Who is the main character in the story?
- What do you remember from the story?
- What do you like about the story?
- What do you dislike about the story?
- Let's make a cover. What happened to this animal?
- What character on the front cover?
- What book remind you of?
- What happened at the beginning of the story?
- What happened at the end of the story?
- What did you learn from reading this book?
- What is your favorite?
- Would you like to meet in real life?
- What in the book that surprised you?
- What is your favorite color that you saw in the book?
- What color do you see that color?
- What will happen next for these characters?
- Tell your family about this story?
- Tell me something or someone in the book that you'd like to know more about?

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Book Bags

Pre-K-2nd grade students use book bags to hold library books from backpack mishaps (squashed banana, etc.). If you are using Avery 5160 labels to label your bags, you can add Avery 5160 labels to the bags.

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Take Books Home or Not?

You may choose to have your pre-K students take books home, or you may choose to have students take books back to the classroom. I personally think it's valuable practice for students to select books, check them out, and practice keeping them in the same place in the classroom. In my school, we did not have parents who were willing and able to provide this support at home. I believe that practicing school routines, like checking out and taking care of library books, is a valuable part of pre-K education. This practice can often happen more effectively under a teacher's supervision.

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few times so students can know who...

If you're friendly and you know it, clap your hand
If you're friendly and you know it, clap your hand
If you're friendly and you know it, and you really
If you're friendly and you know it, clap your hand

If you're friendly and you know it, stomp your feet
If you're friendly and you know it, stomp your feet
If you're friendly and you know it, and you really
If you're friendly and you know it, stomp your feet

If you're friendly and you know it, pat your head.
If you're friendly and you know it, pat your head.
If you're friendly and you know it, and you really
If you're friendly and you know it, pat your head.

If you're friendly and you know it, do all 3.
(clap, clap, stomp, stomp, pat, pat)
If you're friendly and you know it, do all 3.
(clap, clap, stomp, stomp, pat, pat)
If you're friendly and you know it, and you really
If you're friendly and you know it, do all 3.
(clap, clap, stomp, stomp, pat, pat)

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make something happen. Be ready with these filler activities that you can do anytime.

If You Can Hear Me
I find "Simon Says" to be a little confusing for Pre-K students. Instead I give directions in a whisper voice, "if you can hear me, raise one arm." This helps students practice listening, without the penalty of being "out" if you didn't say "Simon says."

You can also ask them to:

- Raise both arms.
- Touch your toes.
- Wiggle your nose.
- Bend and touch your knees.
- Make a funny face.
- Touch your head.
- Touch your shoulders.
- Stand on one foot.
- Rub your tummy
- Pull one ear.
- Hop on one foot.

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SCROLL TO TAKE A LOOK INSIDE!



bugs * fish * kindness * spring * weather

ENGAGE YOUR PRE-K LEARNERS

WITH...



➤ the most **fun** read-alouds

➤ felt board activities

➤ active songs

➤ fingerplays

➤ routines & structure

ROUTINES ARE KEY FOR THIS AGE!

Sit Down Song (to the tune of Frere Jacques)

I sit criss cross
I sit criss cross
Eyes on you
Eyes on you
Both hands in my lap
Both hands in my lap
Quietly (sing in a whisper voice)
Quietly (sing in a whisper voice)

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The Formula for Check Out Time

This formula should take about 15 minutes, once your routines are established.

1. Teacher walks students into check out area. Teacher or paraprofessional stays with students to assist with restroom emergencies. Students sit in one long line, facing librarian.
2. Librarian says, "Welcome back to the library. Let's sing our sit down song!"
3. Sing "sit down song" together.
4. Librarian says, "Now let's breathe together. Watch my fingers, and take long breaths through your nose with me."
 - Breathe in, one, breathe out.
 - Breathe in, two, breathe out.
 - Breathe in, three, breathe out.
 - Breathe in, four, breathe out.
 - Breathe in, five, deep breath out."
5. Librarian says, "Now we're ready to check out books! If you brought your book baby back to the library, then you get to choose a new book baby to take back to class with you."
6. Call students a few at a time to choose books from a tabletop or bookshelf that you have prepared for them.
7. Have students scan their library card and barcode under the scanner, then return to sit at their spot in line to "read" their book.

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A song to sit down



A song for book care



A routine for story
time



A routine for check-out
time



A song for goodbye



MAKE READ-ALOUDS INTERACTIVE

- ★ Read a fun story about bugs
- ★ Then count bugs on the flannel board
- ★ Then sing about bugs while you march like ants!

	Walter's Wonderful Web by Tim Hopgood Walter the spider is trying to spin a web that will withstand the wind. He tries several different shapes which blow away, before creating a final masterpiece that your students can find the different shapes in.
	There's a Bug on My Book! In this interactive book, students find the book at every page. Students find critters who've landed on the book outside! Student volunteers gently get rid of these critters.
	Beetle Bop by Denise Fleming This rhyming text features colorful (accurate) illustrations of beetles. Students look at the illustration of a beetle and what it is doing. Look for beetles and their actions.
	The Very Greedy Bee by Robert Munsch You will probably never see a bee before you get started. He gobbles up honey, refuses to fly home. He is really greedy. He learns to share.
	Bob and Otto by Robert Munsch This is my favorite book about the friendship between a worm and a caterpillar. They look so cute together. At the end, they really help each other.
	The Eensy Weensy Spider by Susie Cummings Start by reviewing the story. Play, just in case you share this story of how the spider freaks out and doesn't get out again! This is a great story about perseverance!

Bugs and Butterflies

Action Song: The Ants Go Marching
(Have students stand up to sing. They can march in place or you can start in a line and march around a circle or around the library.)

The ants go marching one by one, hurrah! Hurrah!
The ants go marching two by two, hurrah! Hurrah!
The ants go marching three by three, hurrah! Hurrah!
The ants go marching four by four, hurrah! Hurrah!
The ants go marching five by five, hurrah! Hurrah!

Choose ONE or TWO activities and repeat for ALL story times with this theme.

Felt Board: Five Little Ladybugs
Print and laminate the 5 ladybug pieces starting on page 31, and stick Velcro brand hook dots on the back. Put all 5 ladybugs on the felt board before beginning the song. Count the 5 ladybugs together with your students.

Five little ladybugs climbing up a door (hold up 5 fingers)
One flew away then there were four. (fold one finger down so you're holding up 4 fingers. Remove 1 ladybug from felt board.)

Four little ladybugs sitting on a tree (hold up 4 fingers)
One flew away then there were three (fold 1 finger down, remove 1 ladybug from felt board)

Three Little ladybugs landed on a shoe (hold up 3 fingers)
One flew away then there were two. (fold one finger down, remove 1 ladybug from felt board)

Two little ladybugs looking for some fun (hold up 2 fingers)
One flew away and then there was one. (fold one finger down, remove one ladybug from felt board)

One little ladybug sitting in the sun.
She flew away and then there were none. (fold one finger down and remove last ladybug from felt board.)

Bugs and Butterflies

Bugs and Butterflies

Spider
The spider is hanging from the web, but it can't already know the hand that spun it as "The Itsy Bitsy Spider."
The spider is hanging from the water spout.
The spider is hanging from the rain.
The spider is hanging from the spout again.
The spider is hanging from the rain.
The spider is hanging from the spout again.
The spider is hanging from the rain.
The spider is hanging from the spout again.
The spider is hanging from the rain.
The spider is hanging from the spout again.

Bugs and Butterflies

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5 SPRING THEMES INCLUDED

- Bugs & Butterflies
- Fish
- Kindness & Friendship
- Spring
- Weather

Each theme can last 6 weeks!



HAPPY LIBRARIANS SAID...



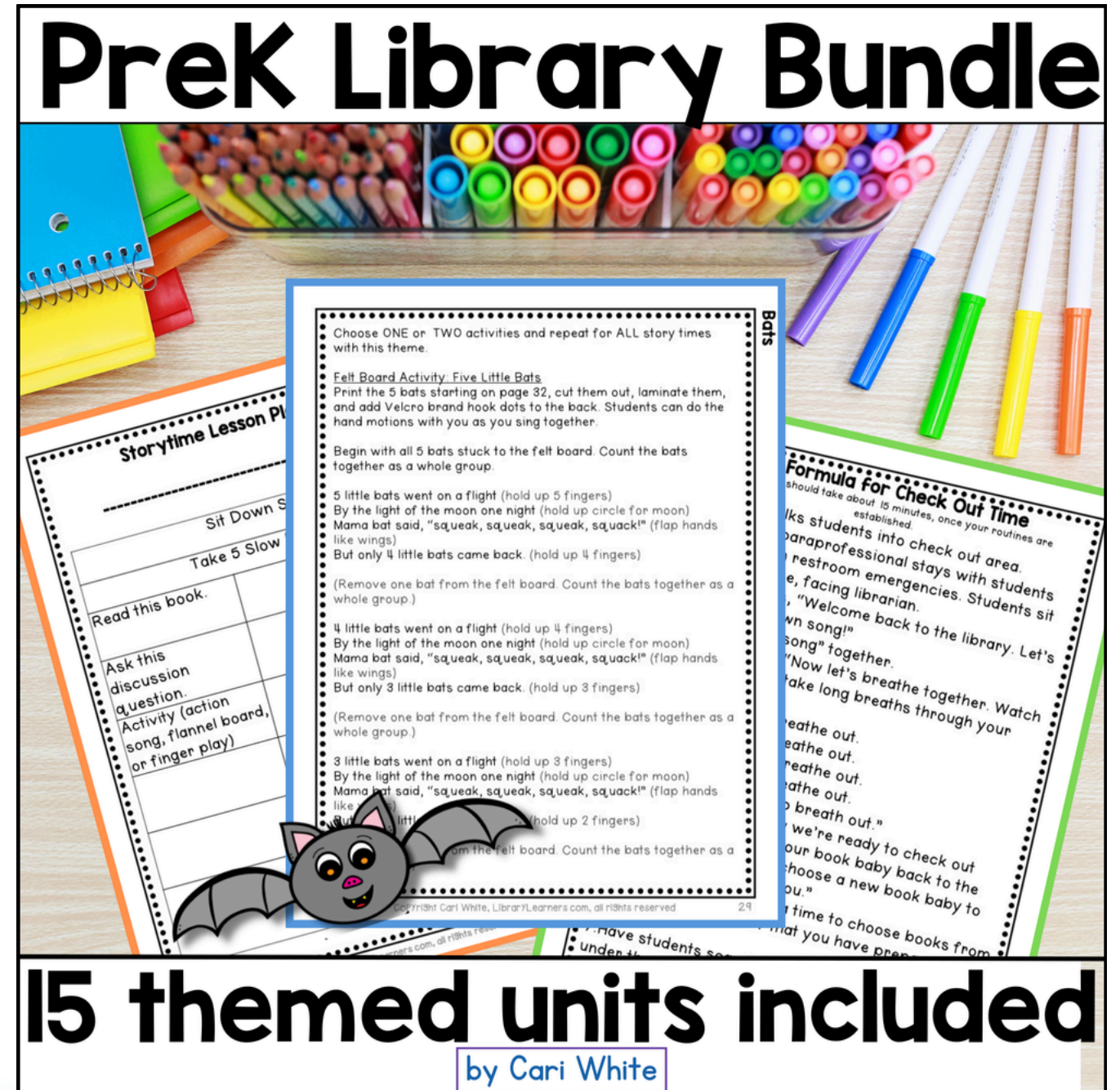
“ I love this resource! I used it in the library media center with my PreK and K students. It helped me to organize our lessons and gave a great format for teaching. It helped my students to know their routines when they came to the library. Highly recommend this lesson. (Melinda C.) ”

“ I've purchased all of these units! They save so much time and are a HUGE help to me as a new media specialist! Thank you! (Sarah R.) ”

SAVE WHEN YOU BUY THE BUNDLE!

- Save 20% when you buy the PreK Library Lessons bundle.
- Get lessons for Fall, Winter & Spring!

“My students love the songs and chants. They have been highly engaged and I love having some go-to ideas to make our lessons fun! (Lindsey H.)”



PreK Library Bundle

Choose ONE or TWO activities and repeat for ALL story times with this theme.

Felt Board Activity: Five Little Bats
Print the 5 bats starting on page 32, cut them out, laminate them, and add Velcro brand hook dots to the back. Students can do the hand motions with you as you sing together.

Begin with all 5 bats stuck to the felt board. Count the bats together as a whole group.

5 little bats went on a flight (hold up 5 fingers)
By the light of the moon one night (hold up circle for moon)
Mama bat said, "sq, squeak, sq, squeak, sq, squeak, sq, squeak!" (flap hands like wings)
But only 4 little bats came back. (hold up 4 fingers)

(Remove one bat from the felt board. Count the bats together as a whole group.)

4 little bats went on a flight (hold up 4 fingers)
By the light of the moon one night (hold up circle for moon)
Mama bat said, "sq, squeak, sq, squeak, sq, squeak, sq, squeak!" (flap hands like wings)
But only 3 little bats came back. (hold up 3 fingers)

(Remove one bat from the felt board. Count the bats together as a whole group.)

3 little bats went on a flight (hold up 3 fingers)
By the light of the moon one night (hold up circle for moon)
Mama bat said, "sq, squeak, sq, squeak, sq, squeak, sq, squeak!" (flap hands like wings)
But only 2 little bats came back. (hold up 2 fingers)

(Remove one bat from the felt board. Count the bats together as a whole group.)

2 little bats went on a flight (hold up 2 fingers)
By the light of the moon one night (hold up circle for moon)
Mama bat said, "sq, squeak, sq, squeak, sq, squeak, sq, squeak!" (flap hands like wings)
But only 1 little bat came back. (hold up 1 finger)

(Remove one bat from the felt board. Count the bats together as a whole group.)

1 little bat went on a flight (hold up 1 finger)
By the light of the moon one night (hold up circle for moon)
Mama bat said, "sq, squeak, sq, squeak, sq, squeak, sq, squeak!" (flap hands like wings)
But no bats came back.

Formula for Check Out Time
Established
Takes students into check out area.
Paraprofessional stays with students in restrooms during emergencies. Students sit on the floor, facing librarian.
"Welcome back to the library. Let's sing!"
"Now let's breathe together. Watch me take long breaths through your nose."
"Breathe out."
"Breathe out."
"Breathe out."
"Breathe out."
"Breathe out."
"We're ready to check out area. Please choose a new book baby to take home."
"Time to choose books from the shelves."
"Have students see what you have prepared for them."

15 themed units included
by Cari White

Click to learn more!