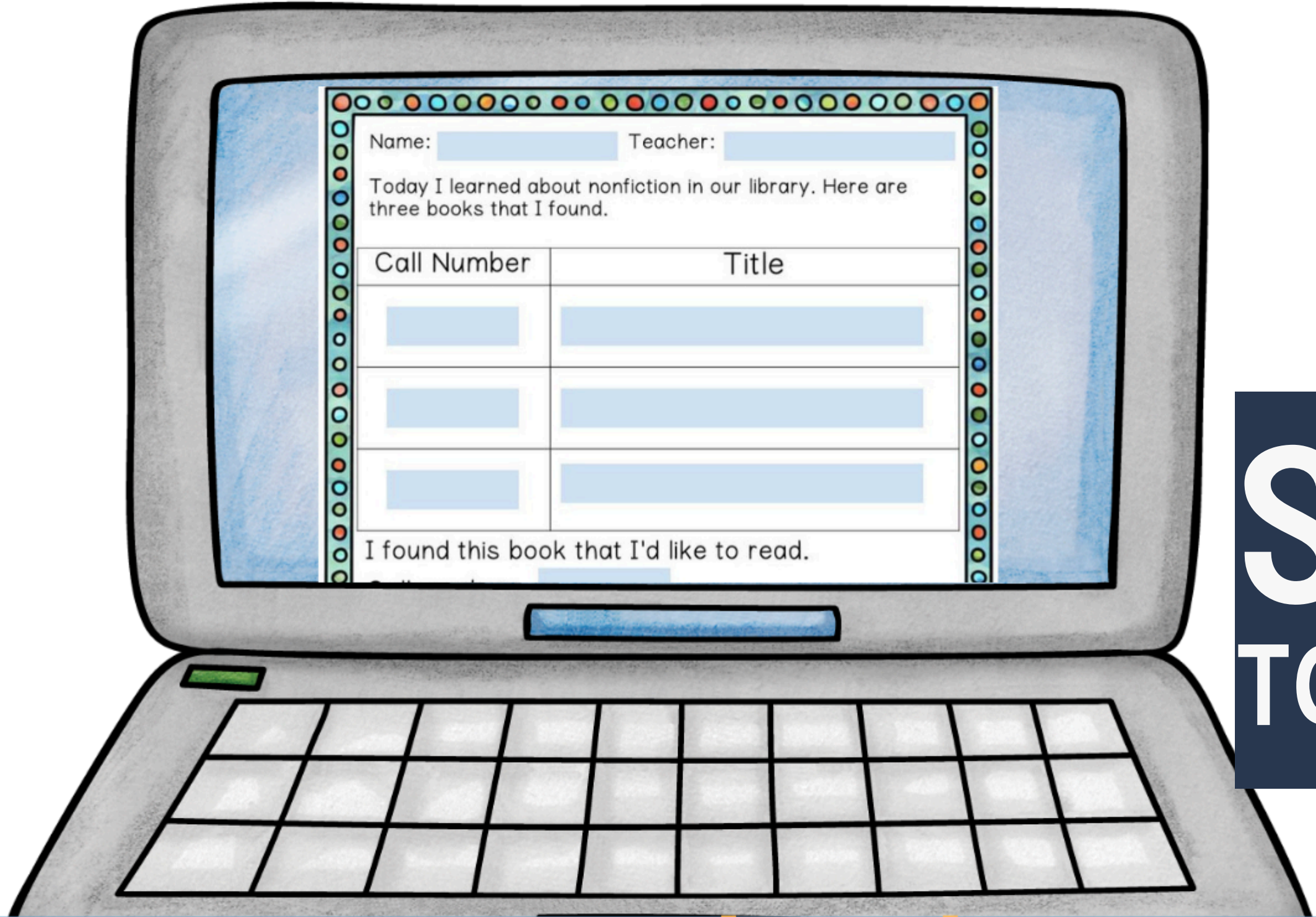


NONFICTION



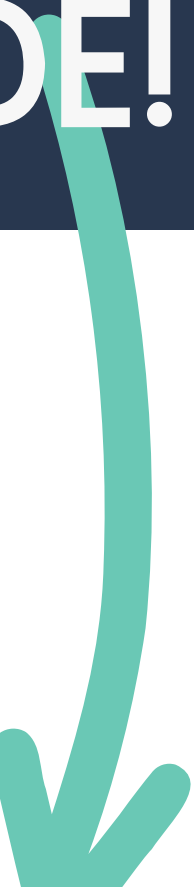
**SCROLL
TO TAKE A LOOK INSIDE!**

print & digital

LIBRARY SCAVENGER HUNT

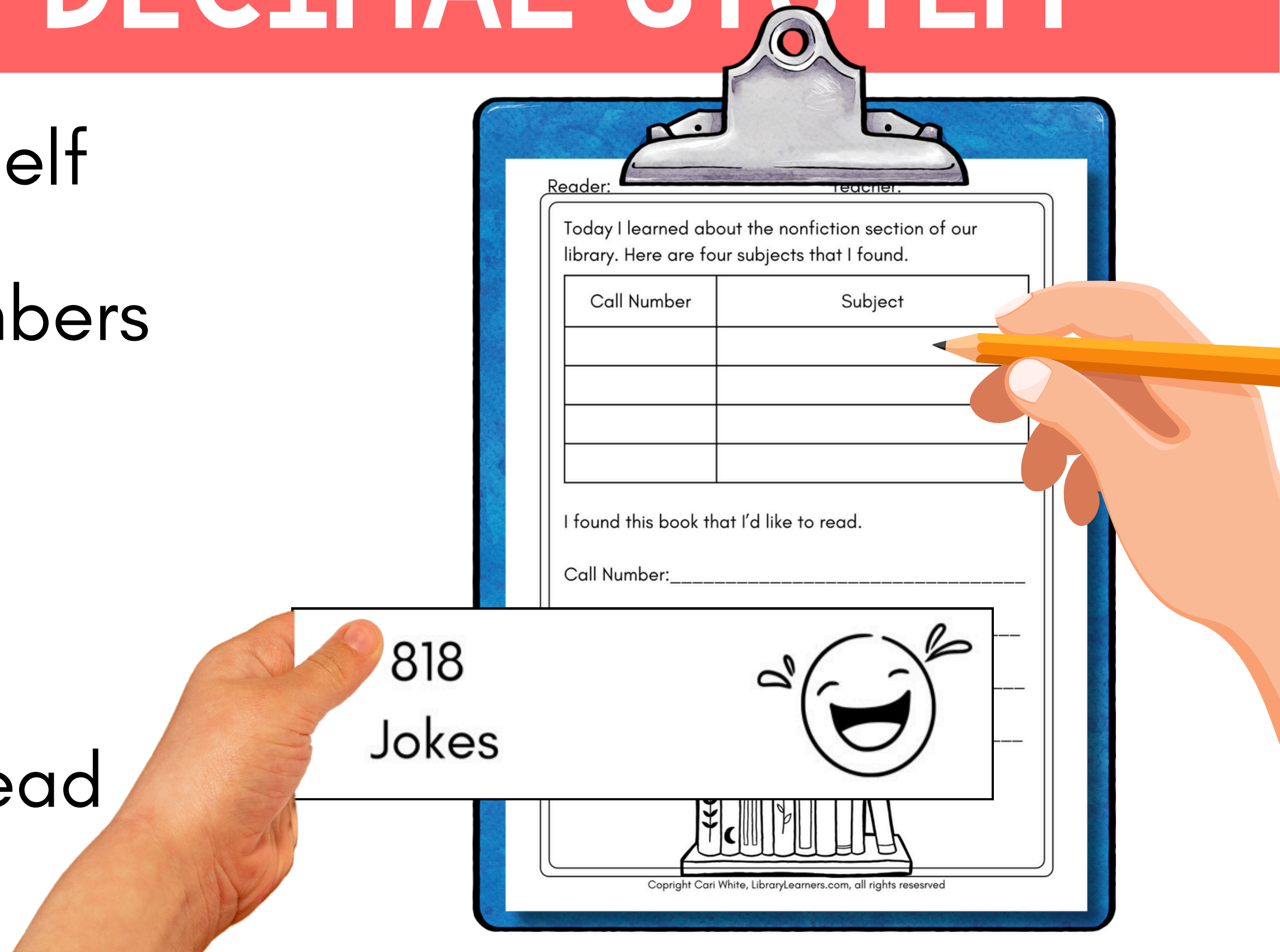
by Cari White

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AN ACTIVE WAY TO REVIEW THE DEWEY DECIMAL SYSTEM

- Find books on the shelf
- Understand call numbers
- Locate nonfiction
- Explore the library
- Find new books to read



PRINT & DIGITAL VERSIONS

★ Students can respond
on Chromebooks

★ Students can use tablets or
Chromebooks to scan QR
codes

★ Movement + technology
leads to great student
engagement!



INCLUDES 2 LESSON PLANS

Nonfiction Scavenger Hunt Lessons

First Lesson:

(You can teach this lesson in person or virtually. All you need is the book to read and a way for students to respond to your questions.)

- 1) Introduce your students to nonfiction, also called informational text. Explain that a nonfiction book contains facts and information. A fiction book is written from the author's imagination.
- 2) Explain that today, they will hear a non-fiction book read aloud and that at the end of the book, you will ask them to tell you one fact that they learned.
- 3) Read a nonfiction picture book aloud. You can choose from some of my favorites listed on pages 7-8.
- 4) At the end of the book, ask your students to share one fact that they heard in the book.
- 5) By reading a different non-fiction picture book each time, you can repeat this lesson throughout the school year or during a month-long non-fiction study.

Lesson Extensions:

[Harry Kindergarten Fiction vs. Non-Fiction video](#)
[Fiction or Non Fiction video](#) from Capstone, sung by Emily Arrow
[Video interview](#) with non-fiction author and illustrator, Jason Chin

If you are teaching in person, you can play Library Musical Chairs ([explained in this blog post](#)) and have an assortment of fiction and nonfiction books on each chair. Call on a different student and ask them to tell you whether his or her book is fiction or non-fiction. Teaching virtually? Have a stack of index cards with you during your online lesson. Hold them up one at a time and ask students to write an F (for fiction) or N (for non-fiction) and hold it up to show their answer.

Nonfiction Scavenger Hunt Lessons

Lesson:

teach this lesson in person or virtually. If students are not able to move freely to the library shelves, they can use the online library catalog to find

and your students about the difference between fiction and non-fiction. Explain that a nonfiction book contains facts and information. A fiction book is written from the author's imagination. Explain that in the library, every non-fiction subject has its own number address. When you learn that number, you can find books about that subject in libraries across our country. Whether you move to a new school or go visit your parents, that number address for the nonfiction subject will be the same. Explain that today, they will look for nonfiction books by finding their number address, called a call number. They will be looking for which non-fiction books are available in your library and which non-fiction books they would most like to

illustrate either where the non-fiction books are physically located and how they are sized or how students will access the online catalog to search. Illustrate how to place a hold on a book, if students find a book they would like to read (and if your students are allowed to place holds.) Illustrate how to complete the exit ticket you chose for the class. I typically have everyone write their name and the teacher's name as a whole group and then they get started working individually.

[Click here to access the exit tickets on Google Slides](#) that you will assign to your students in Google Classroom. This link will force you to make your own copy of the Google Slides which you will save to your Google Drive and then share with your students.

Print out scavenger hunt cards and exit tickets to students. [Click here for the Google Slides version of the Scavenger Hunt cards with QR codes.](#) [Click here for the Scavenger Hunt cards without QR codes.](#)

Remember that you will be looking for when assessing student exit tickets. They may vary by grade level. Are you focusing on how to complete and turn in exit tickets in Google Classroom? Do you want students to capitalize the first of first and last names? Have you already taught your students what a call number is? Are you asking students to work together and collaborate well?



Takes 2-4 library classes



Explain call numbers



Introduce nonfiction vs. fiction



Includes video lesson extensions

EXIT TICKETS TO CHECK UNDERSTANDING

Name: _____ Teacher: _____

Today I learned about non-fiction books in our library. I learned about this subject:

This is the title of the book I looked at:

Here is one fact that I learned (in my own words).

Name: _____ Teacher: _____

3 different half page exit tickets

Reader: _____ Teacher: _____

Today I learned about the nonfiction section of our library. Here are the subjects that I found.

Call Number	Subject

I circled my favorite subject.

Print AND digital versions

One full page exit ticket (print & digital) included

Reader: _____ Teacher: _____

Today I learned about the nonfiction section of our library. Here are four subjects that I found.

Call Number	Subject

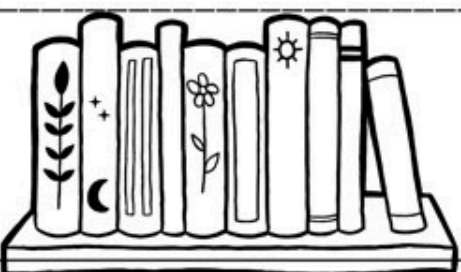
I found this book that I'd like to read.

Call Number: _____

Subject: _____

Title: _____

Author: _____



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INCLUDES TEACHING TIPS

1 [Link to Cards with QR Codes in Google Slides](#)

Click the link to the left. This will force a copy of this document into your Google Drive folder. Make sure you are logged into the correct Google account. This should be the same account you use with your students.

2 [Link to Exit Tickets on Google Slides](#)

Click on "Make a Copy." This will force the copy into your Drive.

3

Open the file you wish to share with students inside of Google Classroom. You don't need to do anything to the file, just open it once and then close. Once again, ensure that you are in the correct Google account before advancing to the next step.



How to share to Google Classroom

TEACHING TIPS

I created this scavenger hunt to help my students explore the non-fiction section of the library in an organized but engaging way.

How I've Used This Product:

- We divided the class into groups of 4. I copied each page 2 times onto colored card stock. For example, I copied the first page twice on green and twice on blue, etc. Then I laminated the cards and cut them.

Before the class arrived, I put one set of cards on the corner of the library, between two books so that only the edge of the cards was visible.

When the class arrived, each team got a set of 4 cards of the same color. They worked as a team to find the matching cards "hidden" on the shelves.

Variations You Can Try:

- This could also be accomplished with partners working together in teams of 4, or students could work on their own.
- I had the students find the matching card and bring it back to the library. They could have students find a matching book instead.

I included a blank page in case you want to create additional cards on your own. [Click here to download the image](#) of the 4 cards, to use as a background for Google Slides, Keynote, or PowerPoint.

QR Codes:

- By popular demand, I've added QR codes, linked a Google Slide, and words that confirm that the student found the right subject.

I recommend you do a quick preview of one of the QR codes to make sure they work on your school's devices.

TEACHING TIPS (CONTINUED)

How To Use QR Codes

To use QR codes, you will need devices for your students to use, and those devices need to have a QR Reader app installed on them. The Inigma app works well for me and my students.

Students will tap the QR reader app to open it, then place the QR code in front of the device, so that the app can "see" it. The app will scan the QR code, and the student may need to tap an additional button that says "go online" to be able to switch to the Internet browser app to view the Google Slide.

If this is new to you, practice it a few times so that you are comfortable demonstrating it to your students.

Library Center Ideas

You can put several (or all) of these cards out at a library center and ask your students to put them in order from smallest number to largest. They can also sort them into odd and even numbers.

Ask your students to choose a card, then find a matching book on your shelving cart, and then find where that book belongs on the library shelves. You can use this as a training game for library helpers.

Shelf Labels

Some librarians print these on card stock, laminate them, and leave them on the shelf as labels and guides for students who are searching for nonfiction books.

****NOTE:** I recommend printing these on card stock. I've found that if you shrink the QR code, it may not be read by the app.**

Students enjoy this fun way to learn about the non-fiction section of the library!

Tips for success, variations to try & how to make this a library center



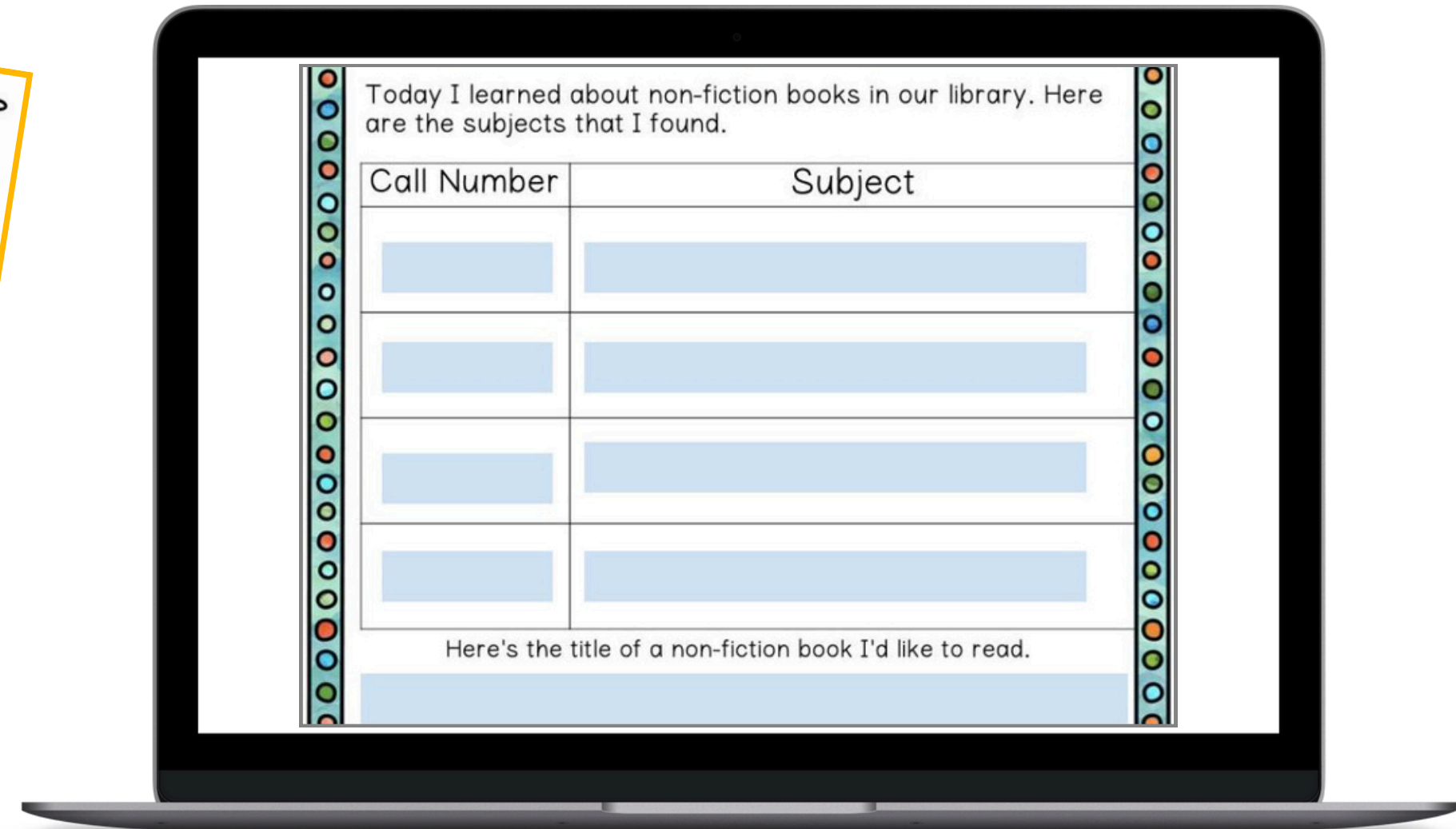
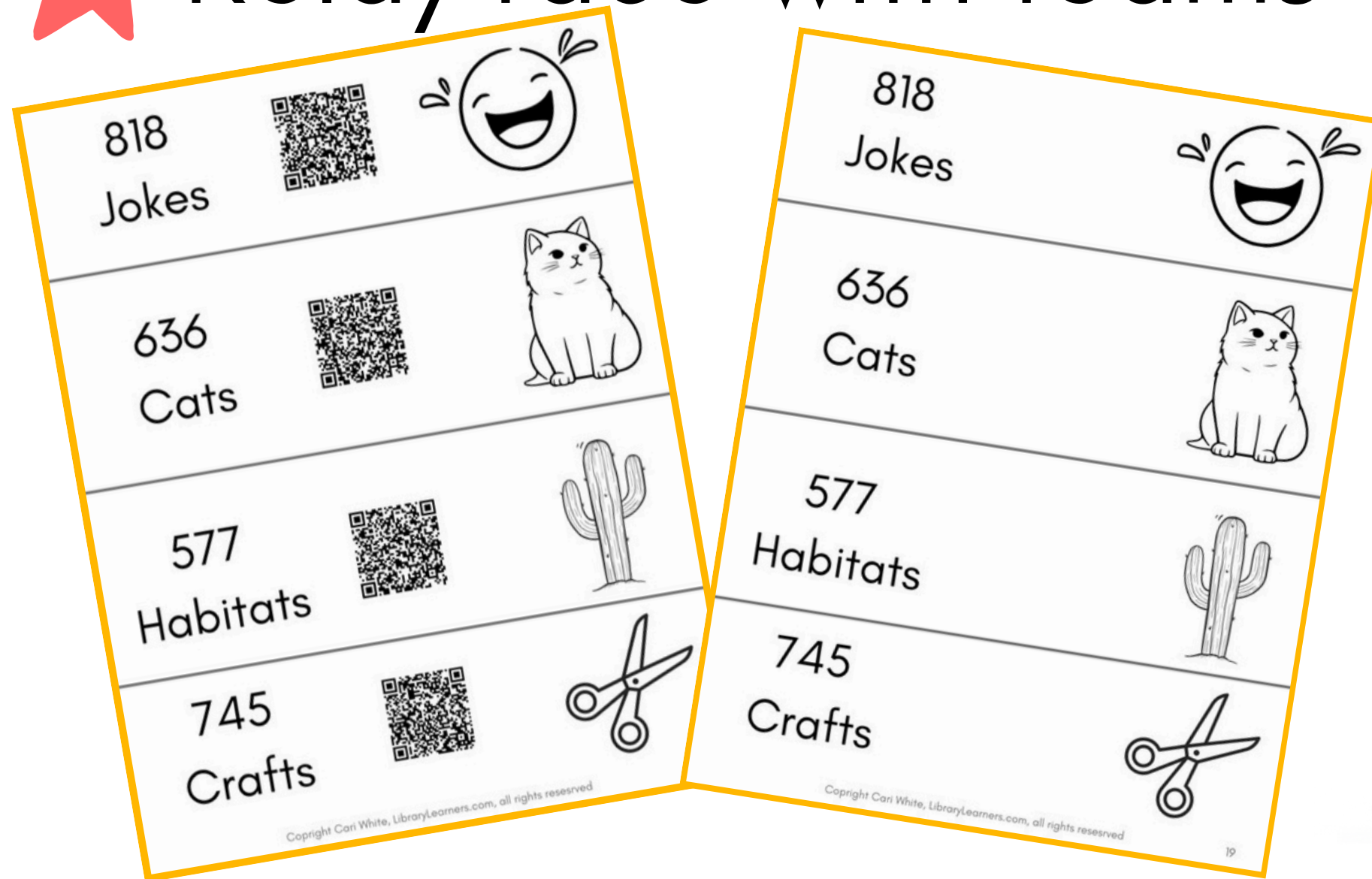
MORE WAYS TO USE THIS RESOURCE

★ Work with a partner

★ Use as shelf labels

★ Relay race with teams

★ Online catalog practice



LIBRARIAN REVIEWS



“My 2nd graders **had a great time** with this activity. I used the cards to do a relay race with teams and they had so much fun! Your materials **definitely helped them get more acclimated with the nonfiction section of the library.** Thank you!”

This activity was a lot of fun for my students. They loved getting up and moving around to find the QR codes and it was **an engaging way to learn about the dewey system** and how to locate books on different topics. **Highly recommend!**