

LIBRARY LESSONS & ACTIVITIES FOR

40 NEW PICTURE BOOKS

by Cari White

Before Reading

- Let's think about the title. Where are places that you could dig and find words?
- Look at the endpapers in the front and back of the book. What changed? Can you make an inference about where Mr. Gutierrez dug up the books?

Discussion Points

- *In the same neighborhood* page: Why would Jose have to le… school because his parents couldn't afford it? Isn't school fr… everywhere, as it is in the USA) What felt like Paradise to Jo… cuento/a story at the end of the day)
- *His feet touch the step of Paradise at last* page: What feels … Paradise to little José? (the library)



Lesson Activities

- Watch the video interview with Jose Alberto Gutierrez. (1 mi… Discuss why his library looks the way that it does. How wou… a good book to read be different in that library compared t… school library?
- The Author's Note tells us that there are only 19 libraries in … for 10 million people. How many people must share each li… Bogota? (526,315) How many libraries are there in your city… many people are in your city? How many people must share a library in your city?

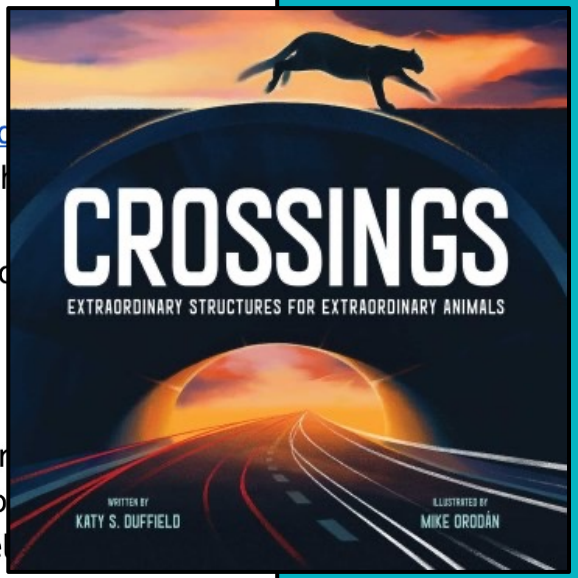
Library Centers

- Map of the world jigsaw puzzle: find Bogota, Colombia.
- What questions do you wonder about the country of Colombia? Look for the answers in a library database. Share what you learned on Seesaw or with a partner.

10 PICTURE BOOK BIOGRAPHIES

Discussion Points

- *Over, under, across, through* page: What do we call words like over, under, across, and through, words that tell us where something is located? (preposition)
- Compare the end papers in the front of the book to the end papers in the back of the book. What is different? What message do you think the illustrator is trying to send us with this difference from beginning to end?



Lesson Activities

- Watch the video of the opening of the Tobin Land Bric
  Hardberger Park. What animals live in Texas that migh
  land bridge?
- Watch the video of animal crossings. (3 minutes) Whic
  you recognize from the book?

Library Centers

- Work with a partner to construct a crossing like one fr
  (tunnel, bridge, overpass, or underpass) Make a video
  where the animals cross and where the vehicles travel
- Work with a partner to draw and label a crossing like one from the book. What part of the world could it be located in? What animals live in that part of the world?
- Map of the world jigsaw puzzle center: find the places in the world where the animal crossings in the book are located: Canada, Kenya, Australia, New Zealand, Indian Ocean, Florida, Costa Rica, Massachusetts, Arizona, Montana, Singapore.

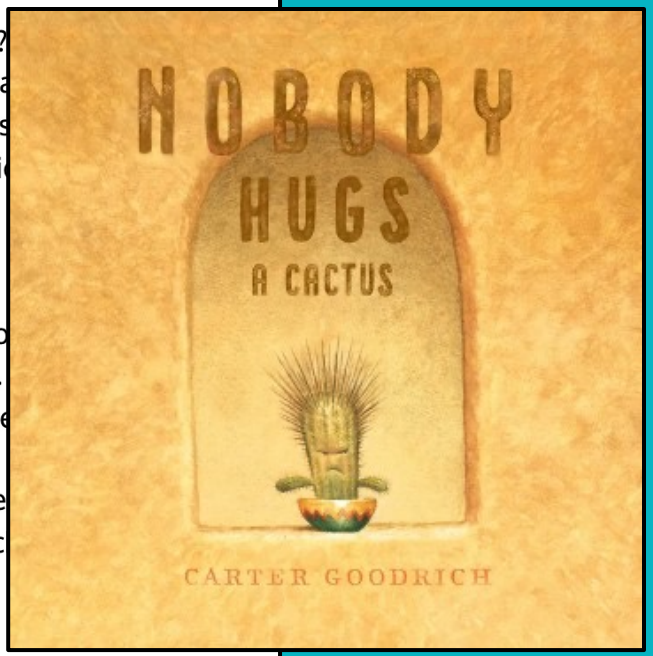
10 NONFICTION PICTURE BOOKS

Before Reading

- What do you already know about a cactus? Record the knowledge that students share on chart paper or interactive white board.
- If you think your students might not be familiar with tumbleweeds, share this short video so that they will have enough background knowledge to understand the tumbleweed character.

Discussion Points

Hank lived in a pot page: What is the setting for this story?
But every now and then page: What parts of Hank's body a
that he isn't happy to see Rosie? (eyes, mouth, folded arms
Tumbleweeds, tortoises, jackrabbits page: Make a predicti
another desert animal that might visit Hank?



Lesson Activities

- How did Hank change from the beginning of the boo
- Learn more about deserts on BrainPop or PebbleGo.
  talk with a partner about facts they learned that were
  book.
- What happens next in Hank and Rosie's story? Write
  it with a partner. You can include some of the other c
  the book, like the coyote or jackrabbit.

Library Centers

If possible, bring in a live cactus for students to observe, touch, and draw.
Design a valentine that Hank might give to Rosie.
Work with a partner to build a home that would be good for Hank and Rosie in the desert.
Printable activity pages from the publisher including a maze, word search, and drawing pages.

20 PICTURE BOOKS